

ABOUT THE COURSE

The course is designed to review current trends, issues and challenges in curriculum development and the teaching-learning process in medical education, including the need to reappraise our roles as content experts in the education of medical students in the 21st century.

Best evidence medical education (BEME) will be applied in all discussions. The course description is posed as questions to provoke participants to reflect on the issues we have raised and also to encourage participants to continue to engage in further discourse with other colleagues, especially after completing this course.

We hope that through this process of sharing and learning together we can build a community of learners and scholars who will contribute to our common mission of delivering effective healthcare to our nation through the education of bright, young and nimble minds.

COURSE OUTLINE

- I. **Designing an Undergraduate Medical Curriculum for the 21st Century**
 - What's the impact of Globalisation on Medical Education?
 - What's the central mission of Medical Education?
 - What are the curriculum models currently used In Medical Schools?
 - How should I design the curriculum for my own Medical School?
 - How can I ensure acceptance of the curriculum in its implementation?
 - What is meant by the Hidden Curriculum?
 - *How do I know whether the curriculum has been effective?*
- II. **Designing Effective Learning Strategies for Students in the 21st Century**
 - What do we now know about how students learn?
 - Why do we need a paradigm shift in the education of medical students?
 - What should students learn in Medical School?
 - How should students learn?
 - When should students learn?
 - *How do I know whether students have learned?*
- III. **Enhancing Capability and Development of Faculty Beyond Just Content Expertise**
 - Why do I need to go beyond my content expertise to teach Medical Students in the 21st century?
 - What other skills and attributes do I need to be a more effective Medical Teacher in the 21st century?
 - What is meant by the Scholarship of Teaching?
 - How can Medical Teachers enhance their Teaching Scholarship?
 - *How can Research in Medical Education (RIME) guide teaching practice?*

COURSE FACULTY

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Curriculum Design & Evaluation Workshop
6 to 8 June 2007
REGISTRATION FORM

Closing date: 21 May 2007

Name: Prof/ A/Prof/ Dr/ Mr/ Mrs/ Ms
Institution / Department
Address
Designation / MCR No
Handphone / Pager
Email

Registration is on a first-come, first- served basis. Registration will only be confirmed upon receipt of full payment. Please register early to avoid disappointment.

REGISTRATION FEES

- YLL SoM NUS staff S\$200
 Others S\$250

Note: Fees are subject to prevailing GST rates. Please make your cheque / draft payable to "**National University of Singapore**". On the reverse side, please write "CDE Workshop" and your name and mail it by **21 May 07** to:

Mr Nicholas Wong
Medical Education Unit
Yong Loo Lin School of Medicine
National University of Singapore
Block MD 11, #01-08
10 Medical Drive

Cancellation Clause

Any cancellation or replacement must be conveyed to the Organiser in writing. A cancellation charge of 50% of fee will be levied if the cancellation is received on or before 14 May 2007. There will be no refund of fee if the cancellation is made on or after 21 May 2007. The Course Organiser reserves the right to cancel the workshop and fully refund the participants should unforeseen circumstances necessitate it.

Enquiries

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Medical Education Unit (MEU)
Yong Loo Lin School of Medicine
promotes professionalism & excellence
in medical education

Curriculum Design
&
Evaluation Workshop

Wed 6th – Fri 8th June 2007

Symposium Rooms 2 & 3
Clinical Research Centre (CRC)
Block MD 11

Yong Loo Lin School of Medicine
National University of Singapore

Organised by :

Medical Education Unit (MEU)
Yong Loo Lin School of Medicine
National University of Singapore

SMC-CME accreditation is being finalised